

**THE PHENOMENOLOGY OF FIRST-YEAR STUDYING EXPERIENCE OF
ENGLISH DEPARTMENT STUDENTS AT UNIVERSITAS
MUHAMMADIYAH SURAKARTA**



**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

Filled by:

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SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

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APPROVAL

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PUBLICATION ARTICLE

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A handwritten signature in black ink, appearing to be 'Fitri Kurniawan', with a stylized, cursive script.

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ACCEPTANCE

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The board of Examiners of School of Teacher Training and Education

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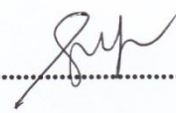
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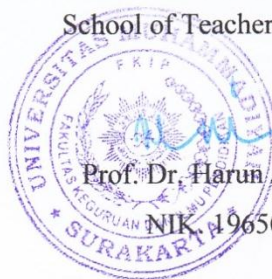
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Herewith, I testify on this publication article there are no plagiarisms of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, expect those in which the writing was referred in the manuscript and mentioned in bibliography.

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Surakarta, 20 Juli 2017



The Researcher,

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THE PHENOMENOLOGY OF FIRST-YEAR STUDYING EXPERIENCE OF ENGLISH DEPARTMENT STUDENT AT UNIVERSITAS MUHAMMADIYAH SURAKARTA

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ABSTRACT

The purpose of this research is to understand first-year studying experience of English Department Student at Universitas Muhammadiyah Surakarta. This research used Phenomenology. Sample of the research is from English Department Student who have done studying in two semesters at Universitas Muhammadiyah Surakarta. Method of collecting data used interview approach. The result of this research is the student got obstacle in her first-year studying, that are: 1) adjustment to New Environment. 2) Academic Adjustment. 3) Dissapointment on Campus Facility.

Key Words: First Year, Studying Experience.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengalaman mahasiswa pada tahun pertama belajar pada jurusan Pendidikan Bahasa Inggris di Universitas Muhammadiyah Surakarta. Jenis penelitian yang digunakan adalah Fenomenologi. Sampel dari penelitian ini diambil dari mahasiswa Bahasa Inggris yang sudah menempuh dua semester di Universitas Muhammadiyah Surakarta. Data diambil dengan cara wawancara. Hasil penelitian yang diperoleh adalah mahasiswa mengalami hambatan-hambatan pada tahun pertama belajar, antara lain: 1) Penyesuaian pada Lingkungan Baru. 2) Penyesuaian Akademik. 3) Ketidaknyamanan pada Fasilitas Kampus.

Kata Kunci: Tahun Pertama, Pengalaman Belajar.

1. INTRODUCTION

Studying in university is a time of growth and change for students' mindset. The first year experience in the university can provide the students a successful transition. Students around the globe have unique first-year experiences yet struggle with many of the same challenges (Nutt and Calderon, 2009). First-year experience is also transition into higher education presents challenges for students, whatever their age or previous educational history (Lumsden, E., McBryde Wilding, H., Rose, H. 2010). Therefore, the nature of first year of study is continuously challenging.

Therefore this research is worth to conduct because it will reveal information how the condition of the students first-year experience. Hence, by understanding the nature of their first year experience in university, it will be a different insight to the issue. The researcher interested in investigating the issue with understanding the first-year studying experience can help giving references on the issue to the university to improve students necessity to accommodate students aspiration to failure.

2. RESEARCH METHOD

The design of this study is analysis in form of Phenomenology Research about the phenomena of first-year studying in English Department experience. This study is aimed at describing about the experience of Universitas Muhammadiyah Surakarta students in first-year studying.

3. FINDINGS AND DISCUSSION

This chapter discusses the data taken from the early coding and the themetizing exercise of the interview data collected from the research participants. The interview data focus on the student of English Department of Universitas Muhammadiyah Surakarta and the object of this study is the first-year studying experience. The emerged data are organized under three big themes that were generated using the methods and approaches.

The collected data for this research is one interview transcript. The interview was conducted to explore the first-year studying experience of English Department students of Universitas Muhammadiyah Surakarta.

The themes were elicited through the researcher's early interpretation of the data and by returning to the participant to check if these themes resonated with her understanding of her experience in first-year studying. The themes: *Adjustment to New Environment, Academic Adjustment, Disappointment on Campus Facility.*

3.1. Adjustment to New Environment

Adjustment to New Environment is a situation that the interviewee adaptation with her university which is Universitas Muhammadiyah Surakarta. The interviewee experienced something which she never did before. The theme is elaborated extracts from the participant.

“Terus, aku waktu itu masih i have no idea what’s going on tapi akhirnya lama-lama saya mengaerti, oooo... karena ini universitas islam yang berbau-bau islam gitu akhirnya ya mungkin kebanyakan dari mereka islamnya terlalu religious atau patuh pada ajaran seperti itu. Akhirnya saya bisa menyesuaikan diri dan changes my cloth sebelum keluar jadi seperti normal lah nggak pendek-pendek kayak gitu”

“and then, one day I still have no idea what’s going on but, finally i know, ooo... because this is moslem university and many people are so religious. Finally i can adjust and change my clothes before going like majority people”

From the quotation above, the interviewee tries to change her cloth before she left her boarding house with the cloth more respectful in order that the other people do not look at her strangely like her experience before.

3.2. Academic Adjustment

The second theme is Academic Adjustment. Academic Adjustment is situation that the interviewee get difficulties in her learning process at Universitas Muhammadiyah Surakarta. The interviewee trying to adjust with her problem. The theme is elaborated using following extracts from the participant.

“emmmmm... oiya waktu itu ada masalah juga tentang pengisian KRS karena kita mahasiswa baru kita bingung ini what is KRS, what is KHS terus ngisi KRS gimana, ini gimana, ini gimana hal-hal yang berkaitan dengan administrasi sebenarnya kita lebih bingung tentang hal-hal administrasi tersebut eeee... sebenarnya tidak ada penjelasan mendetail atau sosialisasi tentang bagaimana cara mengisi KRS dan what is SKS kan nggak ngerti jadi waktu itu cuman mengandalkan saya cuman mengandalkan bertanya pada kakak tingkat, kakak-kakak tingkat kita”

“one day, there is problem about KRS because we are new students, we don't know what is KRS, what is KHS, confuse with administration system. Actually that is not socialization about that and we just ask a question with our senior.”

From the quotation above, the interviewee feel confused with the administration system in the university. And to cope the problem, she just trade on to ask to her senior.

3.3. Disappointment on Campus Facility

The last theme is Disappointment on Campus Facility. Disappointment on Campus Facility is the situation that the interviewee feels not satisfied with campus facility. Hence, the interviewee tells about her

disappointment. The theme is elaborated using following extracts from the participant.

“Terus oiya sebenarnya untuk classroom atau ruang kelas di dalam UMS itu khususnya di jurusan FKIP bhs inggris ruang kelasnya itu tidak begitu nyaman menurut saya karena yang pertama tidak ada ac, itu panas sekali kalau di musim kemarau jadi nggak bisa konsentrasi mendengarkan dosen tapi sama kipas-kipas pakai buku itu panas banget”

“classroom in UMS epecially in FKIP English Department is not comfortable according me because there is no AC, that is really hot and can’t focus in the course. Listening the lecturer and feel so hot.”

From the quotation above, the interviewee did not fell comfortable with facility on her campus. She disappointment about situation in the classroom which not used AC. Hence, the quotation above included into disappointment on campus facility for the reason that she disappoint with her classroom.

4. CONCLUSION

The interviewee as an English Department student study at Universitas Muhammadiyah Surakarta. The student tells us about her experience and her problem which experienced during she study in her university. She got the problem in her academic, facility on campus and the university environment. Based on the interviewee, there are three themes to understand her experience.

Reference

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